

**Skills/Standards**

**Reading:** Ask and answer such questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key details in a text.

**Writing:** With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

**Listening and Speaking:** Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

**Science:** Students know sound is made by vibrating objects and can be described by its pitch and volume.

**Social Studies:** Place important events in their lives in the order in which they occurred



**Home Extensions**

* Interview an older family member about when they were your age, and create a venn diagram of similarities and differences
* Create a survey and give it to every member of your family. Graph the results.
* Listen and critique interviews on the TV or radio. Try to figure out what gets people talking, and what seems to fall flat.
* Create a time line of your life! It can be written or drawn, or even 3D! Get Creative!

Driving Questions

How can we connect with and get to know each other? How do we write questions that get people talking? How do we truly listen to each other?

Core 2’s Story Corp

August 17- September 18th

Our first project is a short community building project inspired by Story Corp (an organization that specializes in recording and archiving interviews.) Students will learn what an interview is and explore what makes an engaging interview. They will connect with a classmate that they have not known previously and get to know them through the interview process.

All students will write interview questions, revise those questions, and record the interview of their partner on the Story Corp app.