**Robin’s Core 2 Class**

**Exhibition Schedule-Tuesday**

|  |  |  |
| --- | --- | --- |
|  | **5:00-5:30** | **5:30-6:00** |
| Portraits/ Artifacts | Eli/ Charles | Emily/ Kira M. |
| Timelines  | Elijah/ Julia | Nya/ Mathew/ Camila |
| Newspaper/Map | Jozy/ Bruce/Myles | Kirra S./ Dillon B. |
| “I Am” poem/ Letter | Katelyn/ Ella | Dylan F./ Eden Grace |

**Exhibition Schedule-Thursday**

|  |  |  |
| --- | --- | --- |
|  | **5:00-5:30** | **5:30-6:00** |
| Portraits/ Artifacts | Jack/ Miriam | Sophia/ Trenton |
| Timelines  | Milissa/ Jacob | Natalie/ Jillian |
| Newspaper/Map | Jana/ Kelvin | Marie/ Ryan |
| “I Am” poem/ Letter | Zaara/ Nicole | Izzy/ Kimi |

Our first Exhibition is going to be an exciting one! For the first hour (5:00-6:00pm) we are going to be presenting our Time Capsule while also teaching our guests how to make their own Time Capsule. Your child will be responsible for running one Time Capsule Station for half an hour. This will include them presenting the work that we made in class and fielding questions about it from guests. They will then show our guests how to create their own piece of work.

For the half an hour that they are not scheduled at a Time Capsule Station, they will have a chance to walk around the school and experience all of the other classrooms ☺

**We will all meet up in class at 6:00pm** for a short singing performance and a ceremony in which we bury the Time Capsule.

**One way that you can help your child is to help them practice answering these questions:**

What is a Time Capsule? Why is it important?

How does the (Portrait, Timeline, poem etc.) represent you? (focus on the piece that they are in charge of)

What is important to tell people in the future about ourselves? How does your (portrait etc.) do this?

What have you learned about collaboration during this project?